# Formation of clusters in cultural heritage – strategies for optimizing resources in museums

Clusters in cultural heritage

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### Abstract

**Purpose** – The purpose of this study is to affirm that it is possible to segment visitors of cultural heritage into homogeneous groups according to a series of characteristics to detect the variables that have statistical significance to identify visitor clusters.

**Design/methodology/approach** – Four case studies were selected, where a total of 500 questionnaires were made to visitors. The authors proceeded with cluster analysis using SPSS software to differentiate visitor segments. Four groups of visitors were first identified and which have subsequently been reduced to three, according to several factors.

**Findings** – The main contributions of this paper are: (1) the segment to which each one of the determinants of the cultural tourism product is dedicated; (2) the variable object of the analysis, i.e. the formation of visitor segments; and (3) the inclusion of less studied variables such as type of accommodation contracted, treatment offered in the museums or entrance price.

**Research limitations/implications** – The analysis has been developed in different museums, with different management models, in a specific place. However, the results are generalizable to other places and to other institutions that manage cultural heritage. The implications are management strategies for a sustainable cultural development in institutions of tourism and heritage.

**Practical implications** – From a practical point of view, the results are useful for cultural managers, travel agencies, tour operators, tourism companies or political offices, among others, because they generate new ideas and strategies focused on maximizing the use of the resources of cultural institutions.

**Social implications** – For both local and non-local agents, the knowledge of the factors that make up the groups of visitors in the heritage sites represents a strategy in aspects of marketing, promotion and distribution, thus generating capacities for the different intermediaries, and the possibility of negotiating lower prices with better benefits. It is also possible to create new products destined for other publics.

Originality/value - The study is original because this has not been published.

**Keywords** Museum offer, Visit factors, Museums, Segmentation, Cultural tourism product **Paper type** Research paper

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### 1. Introduction

Museums have to face the challenge of dealing with mass tourism as a sample of the general public (Pijbes, 2015). The museum product includes both the building and its lighting, means of attending visitors, methods to stimulate interest and commitment to the visitor (Goulding, 1999). All these aspects affect visitor perception. Museum perception is based on effective communication, as well as the ability to build images, transmit information, attract visitors, through social exchange, offer more texts or apply more visual methods to improve the tourist product. The visitor of cultural tourism may be understood, according to Chen and Rahman (2018), as a specific segment in a wide field of the heritage tourism phenomenon. In a competitive tourism market, we need to understand the nature of the experience of the museum visit (Figure 1).

There is increasing pressure on museums to expand their appeal, to attract a wider and more diverse audience, as well as to improve the implementation of measures based on managing customer satisfaction (Backman and Nilsson, 2018). To a large extent, such innovations must be carried out by the heritage staff itself, from below and not so much at an administration level. Falk and Dierking (2012) propose a model of interactive experience for the visitor, which should be activated by the staff of cultural institutions. They suggest that the visitor's involvement is not necessarily passive, but rather a dynamic process that includes experiences, before, during and after the visit. A visit is oriented to the visitors, as, according to Mateos Rusillo (2012), they are the priority public, as they give it meaning.

Museum visitors, as Sheng and Cheng (2012) put it, usually expect the institution, and in part its activators (staff), to offer them a simple and enjoyable experience. These institutions, especially those in the public sector, have been slow to respond to visitors' suggestions. They fail to take into account the growing pressure to be more competitive and self-sufficient (Plaček *et al.*, 2017).

This paper delves into the formation of clusters among visitors of heritage sites, assuming a series of recommendations made by experts regarding destination planning (Alvarez *et al.*, 2016). These recommendations apply to managing cultural heritage, particularly in museums and interpretation centers.

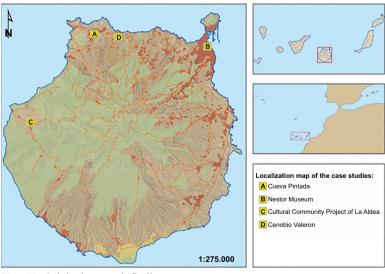


Figure 1. Localization map of the case studies

Note(s): Original research findings

Our review of the literature detected a gap regarding the variables that constitute the visitor segments in museums to establish specific attention strategies. Our research endeavours to help fill the gap. The decision affects several parties: visitor, museum, destination and other tourist actors. Clusters are understood as "natural" groups, suitable and with practical use. These groups differ in different and significant ways (Gürel and Nielsen, 2019).

With a sample of 500 visitors, and making questionnaires, the four management models are considered: public dependent, public with management autonomy, non-profit and private, through case studies, to obtain results and finally reach conclusions.

The tourism experience, as a strategy and as part of the offer, has been studied from the marketing perspective (Rindova *et al.*, 2011), and more recently, the experience in guided tours in historical cities has been deepened (Yavuz Çetinkaya and Öter, 2015). Brida *et al.* (2017), as background to this research, analyze learning and motivation through factors in the duration of the visit to the museum, using a logit and with a case study methodology, concluding that motivation affects visit duration, understanding time as an indicator of learning. Coudounaris and Sthapit (2017) also investigate the tourist experience and the intention of the visitor's behaviour in a museum, through questionnaires.

The studies carried out do not go into depth regarding the factors that determine the segments of the visitors, to attend to the specific needs, and once the antecedents are analyzed, the need to identify which are priority is detected. Thus, we propose as an *objective* to detect the variables that have statistical significance to identify visitor clusters. The *purpose* of this study is also to affirm that it is possible to segment visitors of cultural heritage into homogeneous groups according to a series of variables.

The study data come from the 500 questionnaires carried out in the four case studies. To respond to the purpose and objective of this research, a valid cluster was made to determine the variables, which allowed us to identify the sample subgroups with different experience patterns. Then, the study segments are identified. Finally, it reduces the number of segments to provide greater significance.

The study concludes with the practical implications derived from the results, for the management and tourist promotion of the museums that intend to carry out strategies of specialization of the public.

# 2. The development of clusters to optimize the cultural tourism product

The role of the visitor is increasingly important in shaping the cultural–museum product. Fernández and Fernández (2012, p. 122) affirm that there is a "new museology", which is the community that marks and consecrates the raison d'etre of these institutions as an instrument of cultural, social and economic development. Mihaly Csikszentmihalyi (1992) offers five interrelated conclusions concerning the relationship of aesthetic experience in art museums: (1) it is productive and beneficial, (2) requires prior knowledge, (3) is consistent with the constructivist theories of museums, (4) is or should be the main mission of any museum and (5) can be provided through specific programmes and contexts. On the other hand, Goulding (2000), carries out a qualitative study to outline a social, cognitive and environmental approach to the behaviour of museum visitors.

Introducing information on educational practices, according to Lankford (2002), the authority in the interpretation is shared and does not only fall into the hands of the spectator. It may offer experiences that are both culturally responsible and personally significant. There has been a recent trend in museum education that emphasizes the idea that the viewer's individual interpretation is the best result of the encounter with the museum contents, from this culturalist conception of art and interpretation, the work with visitors should not be limited to the expression of unique personal responses.

With projects labelled as sustainable or responsible and promoted, exogenously (governmental or non-governmental agencies) or endogenous (local institutions or

residents) with knowledge of what others do, capital and reasons are mobilized that defend cultural–environmental awareness. From this vision, it is possible to offer unique and satisfactory experiences, to set positive and lasting memories in the visitor through visual consumption, interactive participation or selfless help without harming the cultural environment (Santana Talavera, 2008). These aspects are applicable in the field of museums, in this sense, museums perform functions of conservation, research, communication and exhibition of the tangible and intangible heritage of humanity and its environment for the purposes of education, study and enjoyment (ICOM, 2007). In a greater area of responsibility, governance in museums plays an important role in the relationships between the stakeholders of the local community (Moreno Mendoza et al., 2019).

In studies into visitor attitude, Falk and Dierking (1992) proposed an interactive model of experience. They find that a visitor's experience is not necessarily passive. The physical environment of the museums (the physical context) is influenced both the personal and social context, which resonates in the experience of the visitor. These authors suggest that visitor experience is not a static state (Antón *et al.*, 2018), but rather a dynamic process that includes experiences before, during and after the visit. Their model aims to clarify the aspects that influence users' experience. Visitors' opinions go through a responsible vision of the tourist product on offer, considering both social aspects (visitor demand) and the interests of a competitive market (museum profitability). Another author claims that visitors are always somewhat active in their pursuit of interpretation, deciding whether or not to read a label or play with an interactive. But, when you invite visitors to retrieve interpretative material rather than laying it out, it gives them a kind of participatory power. They choose what to reveal and explore (Simon, 2010, p. 37).

Taking the museum visit experience as an interaction of three contexts: personal, social and physical, the literature review does not establish general variables to study the experience in the context of museums. Several authors describe the experience in terms of some variables that mainly involve learning and enjoyment (Belaën, 2005), but that also address personal variables, expectations, motives and the museographic context and its environment. The government of Spain's Permanent Laboratory of Museum Public proposes several variables to measure the Positive Museum Experience Scale (EMP, from the Spanish title), (Ministry of Education, Culture and Sport, 2013), offers a global score (from 0 to 39 points) indicating the intensity of the positive experience that the person has when leaving the museum, based on the main domains and variables that seem to influence this experience (general, environmental, affective, physical, etc.). These variables have been taken as reference and adapted to the possibility of measurement in the context of research, determining the variables that are presented in the methodology presented.

Adie and Hall (2016) carry out a comparative analysis of three case studies of cultural sites: Independence Hall (USA), Studenica Monastery (Serbia) and Archaeological Site of Volubilos (Morocco), and compare, through surveys, the profile of visitors to each of the cases, to detect general trends of visitor characteristics. The significance and satisfaction in the museum experience is the product of a fusion of the past and new events of the museum itself (Graburn, 1977); more recently, it is understood that in the field of museums, the visitor experience is a key factor to ensure the sustainability of the museum and even its own survival. In most references to experience, reference is made to a consideration of importance for the competitiveness of the cultural institution (Aquilino *et al.*, 2019).

This increase in competitiveness involves increasing responsibility for the cultural product (Marchetti and Valente, 2017). González and Soliguer (2013), through interviews with experts, try to define whether responsible tourism is a social movement (which seeks sustainability) or if it is a niche market (to create products based on social sustainability). As a conclusion, they determine that the double meaning coexists. The authors also believe that the demand for responsible tourism will increase in the future. That is why, it is of interest for this study to address aspects of responsibility in the field of museums.

The creation of clusters (Hair et al., 2013) in the tourism product is explained by the fact that groupings generate value, which increases as the results of the activity (in this museum study) are directed to final consumers. Market opportunities have also been explored in the field of museums through improved practices and impact analysis of clusters (Tien, 2010). Museum visitor behaviour may be studied using data produced by mobile sensors (Martella et al., 2017). The sources consulted are oriented towards other areas, e.g. cluster analysis in the context of marinas as destinations (Parker and Vural, 2016), or in the area of tourism and hospitality (T&H) industry (Chhetri et al., 2017), but the scope of museums has not been broadened, which is why we need to cover this gap with the analysis of the public characteristics of these cultural institutions.

# 3. Methodology and case studies

Questionnaires were made to visitors (Table 3), and a subsequent analysis was performed with SPSS (statistical package for the social sciences). The basic application of this program is to analyze scientific data related with the social science. These data can be used for market research, surveys, data mining, etc. (Green and Salkind, 2016). Its content offers researchers the possibility of statistically analyzing, through a cluster analysis, visitors' profiles and detect patterns in the characteristics of the visit to the museums spaces.

For this study, a questionnaire was designed taking a qualitative approach according to the proposal of the experience by Shaw and Ivens (2005), who combined open and closed answers, an aspect we adopted for this study. The main reasons for the visit were also analyzed, and the differences between visitors' opinions in the different study cases were compared. The numbers of visitors in each case appear in Table 1. The methodology of case studies has been chosen, because following Simons (2011, p. 42) "The case study is an exhaustive investigation and from multiple perspectives of the complexity and uniqueness of a particular project, policy, institution, program or system in a real context".

The methodology of case studies is important for this work because four heritage sites have been selected with different management models, and through this, an exhaustive study of each case and from different perspectives (the visitor and the researcher) is established. The strategy allows us to justify the assumption that the general is reflected in the particular. Four case studies have been selected for this paper. The four case studies are located in a tourist region, specifically on the island of Gran Canaria (Spain).

# 3.1 Description of the cases

Case A: Cueva Pintada Archaeological Museum and Park. The museum opened to the public in 2006, to visit the museum, the town, the pre-Hispanic farmhouse and the Cave, forming part of an aboriginal troglodyte group. Located in the town of Gáldar, is publicly owned with the provision of services to several private companies.

Case B: Néstor Museum. The institution was inaugurated in 1956, with the donation of part of the artist's work by some members of his family, heritage that has been enriched

Visits (2019)	Total	Schools and groups %	Regional %	National %	International %	Activities %
Cueva	71,024	21	39	12	25	3
Néstor	15,267	60	20	8	12	0
Aldea	3,200	60	15	10	15	0
Cenobio	21,731	7	15	15	63	0
Note(s): C	riginal rese	arch findings				

Table 1. Distribution of visitors in the case studies

JCHMSD	Descriptor	Variables	Definition	Value
	1	Country	Home country	1 Resident, 2 Spain, 3 Germany, 4 Italy, 5 France, 6 UK, 7 Others, 9 no
	2	Accommodation	Type of accommodation	response 1 Only accommodation, 2 accommodation and breakfast, 3 half
	1 1 2	Resident Arrival	Local island resident How did you arrive?	board, 4 all inclusive, 9 no response 0 No, 1 yes, 9 no response 1 Day trip, 2 package holiday, 3 hire car, 4 public Transport, 5 others, 9 no
	2	Who	With whom did you visit the museum?	response 1 Alone, 2 couple, 3 children, 4 partner and children, 5 adults, 6 student group, 7 organized group, 8 others, 9
	2	Age	Age group (years)	no response 1: <18, 2: 18–30, 3: 31–50, 4: 41–70, 5: >70, 9: No response
	2 3	Sex Motivation	Gender Reason for visit	1 Masculine, 2 feminine, 9 no response 1 Attraction, 2 hobby, 3 knowledge, 4 interest, 5 work, 6 understanding, 7 see different things, 8 others, 9 no
	2	Knowledge	How did you come to know of the museum?	response 1 Web, 2 brochure, 3 internet, 4 advert 5 travel agency, 6 travel agency, 7 study centre, 8 others, 9 no response
	4 3	Guided tour Characteristics	Have you been on a guided tour? Evaluation of museum characteristics: treatment, atmosphere, presentation, clarity, learning possibility, content, accessibility, sign for entrance tickets, services	O No, 1 yes, 9 no response Evaluation from 1 (very poor) to 10 (very good)
	4	Quality – price	Relationship of quality and Price	1 Good, 2 reasonable, 3 inexpensive, 9
	4	Enjoyment	Positive aspects that the visitor would highlight	no response 1 Exhibition, 2 communication and information, 3 functioning, 4 maintenance, 5 installation, 6 staff, 7 promotion, 8 others, 9 no response
	4	Non-enjoyment	Negative aspects that the visitor would highlight	1 Exhibition, 2 communication and information, 3 functioning, 4 maintenance, 5 installation, 6 staff, 7
Table 2.	4	Suggestions	Improvement proposals indicated by the visitor	promotion, 8 others, 9 no response 1 Exhibition, 2 communication and information, 3 functioning, 4 maintenance, 5 installation, 6 staff, 7 promotion, 8 others, 9 no response
Variables used in the questionnaire	Note(s): O	riginal research find	lings	promotion, o others, 9 no response

with private donations and subsequent acquisitions. Belonging to the City of Las Palmas de Gran Canaria, but managed by a board.

Case C: Community Development Project of the township of La Aldea, it is a non-profit museum model. Created as a didactic and ethnographic activity since 1980, volunteers offer guided tours to the 14 museums that make up the project located in La Aldea of San Nicolás, considered the most important living museum in Europe.

Target population	Visitors to museums	, with diverse motiva	tion	Clusters in cultural		
Period	29 July 2017–21 Dec	ember 2017		heritage		
Sampling	TOTAL: 500 visitors					
camping	- 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	•	nd Park (150 questionnaires) – 30%			
		questionnaires) – 24				
		y Project (100 questio				
	Cenobio de Valerón	(130 questionnaires) -	- 20%			
Sample error	<5.00 % with a relia	bility coefficient of 95	5%	Table 3.		
Sample	500 (free random sampling)	Data collection system	PAPI. Individualized questionnaires carried out at the museum exit	Technical data sheet of the field work and		
Note(s): Origin	Note(s): Original research findings					

Case D: Cenobio de Valerón. It is a collective barn, formed by 298 compartments distributed in eight floors, built and used by the aborigines of the island of Gran Canaria until the conquest at the end of the 15th century. Managed by a private company, but of public ownership. Cenobio is located in Santa María de Guía de Gran Canaria.

For this study, an example of an archaeological museum and park, a museum of fine arts, an ethnographic community development project and an archaeological interpretation centre were selected to approach the governance of the island's cultural heritage, to complete the whole of management models. These management cases are developed in the methodology of our investigation, taking into account cultural heritage management models (Lord and Lord, 1998). These models are: (1) organically dependent, (2) dependent with management autonomy, (3) non-profit organization and 4) private entity.

For this study, we have used the practice of grounded theory. Its aim is to construct an analysis scheme with high levels of abstraction on a specific social phenomenon, deductive and inductive. The grounded theory, first associated with Glaser and Strauss (1967) and then with Strauss and Corbin (1990), attempts to understand the opinions and interpretations of the participants based on how they "construct" their worlds, to generate a theory. The qualitative interpretive framework is currently the most widely used in the social sciences (Simons, 2011). It has a constructivist vision, so Charmaz (2006) proposes that data and theories are constructed from the relationships and interactions that emerged during the investigation. In this paper, we have followed the mechanisms proposed by Thomas and James (2006), which establish the reinvention of the grounded theory, focusing on the salient aspects of the qualitative information obtained, being cautious with the interpretation of the results.

That is why, in this research the fundamental theory approach has been used to attain the stated aim. The application of this approach is applied by analyzing the questionnaires, when the researchers detect a saturation in the open answers, through the repetition of information (the frequencies of the open "like" questions, "did not like it" and "suggestions" are taken as a reference), decide the time to stop data collection and begin the analysis of the information in the questionnaires.

### 3.2 Visitors questionnaires

Once it was decided what information was necessary to meet objectives and affirm hypotheses, and which was the most appropriate method of obtaining this information, it was crucial to identify from whom data should be collected. Amis (2005) proposes that there is a need to identify participants capable of providing adequate levels of knowledge for the

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phenomena studied. In most cases, the population on which it is intended to study is too broad to collect data from each individual, so a sample must be made. Intentional sampling has been carried out because "this type of sampling is characterized by obtaining representative samples, which is what the researchers look for in the opinion about the product of the visitors of the museums".

The aforementioned visitor questionnaire, carried out for this research, was carried out after visits to each of the study cases (museums) and is divided into three parts with 14 questions: (A) sociodemographic data (P.1) nationality, P.2 accommodation, P.3 how it arrives, P.4 with whom, P.5 age and P.6 gender); (B) Perception—assessment (P.7 reason for the visit, P.8 as known), P.9 assessment guided visit, P.10 assessment aspects of the museum and P.11 value for money), the last questions; section (C) aspects to highlight, are the most open, and with possibilities of infinite answers (P 0.12 Is there anything you would like to highlight (especially liked) about this museum? Q.13 Is there something you would like to highlight (did not like) about this museum, and Q.14 do you have any suggestions to improve this museum? A total of 500 questionnaires were carried out (distributed as in Table 1), adapting the number of them to the case study.

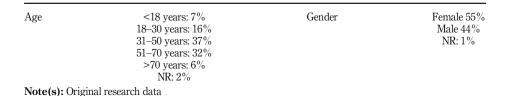
To analyze the content and proceed to the coding of the last three, due to the wide possibility of answers, as the questions were open, eight categories have been established in terms of their content, taking as reference the aspects of the museum that establishes the Permanent Laboratory of Public of Museums (Ministry of Education, Culture and Sport, 2013, pp. 95–98): (1) exhibition, (2) communication and information, (3) operation, (4) conservation, (5) facilities, (6) personal, (7) promotion and (8) others. The categories highlighted according to the resulting clusters are shown in Table 4.

# 3.3 Cluster analysis

Krantz et al. (2009) use cluster analysis to explore the audience of museums and determine how it applies to these cultural institutions. In this study, we have applied it to the four proposed study cases; the results obtained are shown in Table 4.

Cluster analysis determines natural groups from large datasets, creating similar groups that differ significantly from one another. This research has resulted in four groups of visitors, who differ by various characteristics, and whose purpose is to provide institutions with improvement in meeting their demand.

The steps taken for the analysis follow those of Krantz *et al.* (2009) and are based on: (1) creating a series of variables (determined by the museum experience) (Table 2); (2) application of the questionnaire; respecting the minimum sample of 300 indicated by Randi Korn and Associates (2009), we have made 500 (Table 3); (3) decide how many groups to establish; (4) perform the analysis (Table 5); (5) determine if the results are admissible, it is considered adequate between three and five groups, we have established four, which subsequently have been reduced to three (Table 6), with its corresponding ANOVA test to check the initial objective (Table 7).



**Table 4.** Age and gender distribution of the surveyed visitors

Variable/cluster	1	2	3	4	Clusters in
Resident Accommodation With whom	No All included Organized	No Bed and breakfast Partner with children	Yes Resident Organized	Yes Resident Adults	cultural heritage
Knowledge Guided visit What you liked	group Travel agent No Functioning	Adverts Yes Communication and information	group Study centre Yes Functioning	Others Yes Communication and information	
What you did not like Suggestions TOTAL Note(s): Original resea	Promotion Functioning 54	Exhibition 207	Presentation Promotion 85	Presentation 154	Table 5. Cluster analysis of visitors
Variable/cluster	1		2	3	
Resident Accommodation How arrived With whom	No Bed and brea Car hire Couple with ch	Yo kfast Resi Public to Lildren Couple wit	es dent ransport th children	Yes Resident Organized package trip Organized group trip	Table 6.

Variable	Cluster Root mean square	Gl	Root mean square	Error Gl	F	Sig
Resident Lodging(1;6)	26,175 914,356	2 2	0.122 0.728	497 497	213,990 1256.626	0.000
Arrival(1; 5) With whom (1; 8)	187,507 618,163	2 2	1.693 1.532	497 497	110,774 403,463	0.000
Note(s): Original re	esearch data					

It was expected that the geographic profile, the sociodemographic profile and the characteristics of perception – evaluation would vary among the clusters, which was validated through the chi-square test  $(\chi^2)$ .

# 4. Results

With the data obtained in the 500 questionnaires carried out (see the characteristics of the sample in Table 3), in the chosen heritage sites, and their treatment with the statistical program SPSS version 24.0, differences are obtained in terms of age and gender of the surveyed visitors (Table 4) and later the cluster analysis is carried out (Table 5). Age distribution in the sample of each one of the study cases was taken into account, to obtain representation in each assigned category. By the same token, gender representation balance was sought. To happen of everything, there were small differences in these representations. To carry out the analysis, the sample had to be coded, and different tests were carried out with the data obtained, until the veracity of the results was verified.

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Two main steps have been taken in this section: (1) cluster analysis and identification of four segments where the variables of each of the clusters are differentiated and (2) subsequent ANOVA analysis to relate the variables.

The K-media analysis indicates that the four groups are representative due to the number of individuals that make up each one. The results have determined two groups of residents and two other groups of non-residents; the differences are centred on the type of accommodation, with whom the museum visits were carried out, how they came to know of the museum and the aspects they liked most, what they liked least and suggestions. The analysis has determined three groups (2, 3 and 4), in which the visitors make the guided tour, being able to establish consumer profiles of guided visits.

# 4.1 Reduction to three groups of visitors

Although valid results have been obtained by establishing four clusters, and being representative of N, it has been decided to adjust the cluster number even more and reduce it to three (Table 6), to determine if there are significant differences. Analyzed the centres of the clusters, the similarity of the variables with respect to the cluster is determined. In this way, it is intended to specify the possibility of establishing more specific strategies or implications for those stakeholders that make up the field of tourism and museums (visitors, managers, administrations, commercials, etc.). There are certain differences in the determination of four clusters, and in this case, there are four variables that differentiate the established groups. In a first group (non-residents), the obvious difference is the type of accommodation and the means to get to the museum, where the rental car predominates. In the other two clusters (residents), the main difference is the way to get to the museum and with whom they go. While a group arrives by public transport (for their own interest, or students who determine a visit by hiring this medium), the other group arrives at the museum through organized travel packages (associations, groups of friends, non-governmental organizations (NGOs), educational institutions, etc.). Another difference between the residents is that the first group visits the museum with their partner and children (public transport or sometimes private), and the second arrives with an organized group that planned the visit beforehand, and normally, in almost all cases are complemented by other additional activities (lunch, visit to other museums or attractions of interest, performance of leisure activities, etc.).

For the reduction of clusters, the ANOVA test (Table 7), through the Sig, we see how in the determined variables they are significant, although they have been reduced to four, regarding the five of the model of the four clusters.

Although the variables change according to whether we establish three or four subgroups, it is possible to determine which ones determine the constitution of clusters. As tests have been *performed* introducing and eliminating variables until finding the valid models, the values established in this analysis can be confirmed. Despite the small difference in how many clusters, it is determined that the variables that make up the clusters are the results in Table 6, (type of accommodation, being a resident, treatment offered in the museum, accessibility of the museum) and while we intend to further reduce the subgroups, we must pay attention to the variables in Table 7, (being a resident, type of accommodation, how you arrived at the museum and who you have visited the museum with).

# 5. Discussion

Research studies concerning museums or heritage sites usually focus on visitor motivation (Falk and Dierking, 2012; Eidelman *et al.*, 2014) or on financial strategies (Siu *et al.*, 2013). Our paper proposes a model that detects what factors segment the visitors, and with that, form homogenous groups.

The findings also indicate the significant effect this would have for cultural institutions to take into account factors indicated as visitor priorities. However, there is no significant link between the visitor's country of origin and the factors found. Our results indicate the effectiveness of adapting techniques for knowledge of the visitor profile and creating links in the construction of hospitality and caring relationships, sometimes personalized, with the visitors.

### 5.1 Implications for the management of the museum

Our study shows that, apart from the principle of reciprocity, the relational investment efforts of a service provider with its clients, in this case museums, add values (i.e. knowledge and relational values) to visitors. It is recommended that service providers pay attention to the creation of value in service processes. A paradigm shift focused on values rather than the goods to be commercialized (Vargo and Lusch, 2008), in which they adopt a more holistic perspective when considering not only economic gains or losses, but also relational strengths, for services offered, which are experiential in nature (Ekinci et al., 2008). Therefore, managers must continually understand what values are treasured by their visitors. In addition, with this model, museums have the capacity to attract potential visitors, taking into account the different factors analyzed. It is possible to confirm the affirmation of the existence of levels of consciousness in groups of visitors to cultural heritage (Adie et al., 2018), in this case in museums.

There are several examples of museums that do questionnaires for visitors on the way out of their visits, and this serves to know the profile of visitors and to improve museum strategies (the already studied case of the Cueva Pintada). There are some others like Red House Museums and Gardens (Christchurch, UK), Scottish National Gallery of Modern Art (Edinburgh, UK), DDR Museum (Berlin, Germany) or National Museum (Prague, Czechia).

## 5.2 Implications for the tourist destination

The characteristics of the destination also influence the displacement model (Ekinci *et al.*, 2008); according to these authors, diversity of landscapes and environments allows the distribution of tourist packages avoiding the overlap of places to visit in a destination. This principle is applicable to this study, in such a way that the variety of characteristics offered by the heritage site, taking into account the determining factors of the museum offer, would avoid the overlapping of similar offers, in such a way that the promotion campaigns adapt to specific audiences.

This study of clusters reaffirms the research that ensures the interaction between clustershared capabilities and firm-specific capabilities in exploration and exploitation to obtain two types of firm organizational innovation (Camisón *et al.*, 2017) and also reviews the importance of creating clusters for effective destination management (Chin *et al.*, 2017).

# 5.3 Implications for stakeholders (local residents and non-local)

For both local and non-local agents, the knowledge of the factors that make up the groups of visitors in the heritage sites represents a strategy in aspects of marketing, promotion and distribution, thus generating capacities for the different intermediaries of accommodation, commerce, transportation, etc., and the possibility of negotiating lower prices with better benefits. It is also possible to create new products destined for other publics.

For tour operators, it is interesting to know the factors that determine the clusters of visitors to the heritage sites, to plan their activities according to the tourism package that they want to offer, in addition to understanding which components are capable of offering differentiation with respect to other attractions. It is possible to affirm with this study that the

analysis of clusters applied to the local community is a tool to evaluate the impacts of tourism activity (Vareiro *et al.*, 2013).

With the valid variables obtained from the clusters, it can be determined that there is a basic segmentation of visitors, differentiated between residents and non-residents. Although both consume the same cultural product (museum or temporary exhibition), there is no repetition of the visit by non-residents. Being this way, two complementary offers can be attended: on the one hand, the permanent one (fixed exhibition), and on the other hand the punctual one (temporary exhibitions and cultural events). The most effective seems to be to focus efforts on making the resident repeat the visit and the non-resident have a satisfactory experience that contributes to the good assessment of the destination.

# 6. Conclusions

The main contributions of this paper, from an academic point of view, are threefold: (1) the segment to which each one of the determinants of the cultural tourism product is dedicated; (2) the variable object of the analysis, i.e. the formation of visitor segments; and (3) the inclusion of less studied variables such as type of accommodation contracted, treatment offered in the museums or entrance price.

From a practical point of view, the results are useful for cultural managers, travel agencies, tour operators, tourism companies or political offices, among others, because they generate new ideas and strategies focused on maximizing the use of the resources of cultural institutions.

The offer of language-specific guided tours implies a necessary adaptation that addresses cultural differences beyond translation. This implies an adaptation of the museum communication system that affects the museum guide, the information on panels, screens and brochures. The task is made easier with the use of mobile technologies, which does not replace the personal and versatile interaction of the guide. This interaction between the museum and non-resident visitors is more effective when their stay is longer and the contracted accommodation is a hotel but not an all-inclusive one. Although apparently the variables "accommodation" or "how arrived" are far from museum management, it is appreciated that in the development of the image construction strategy and motivation for the visit they can be very relevant. This can be measured and, where appropriate, verified through the "knowledge", supporting those means whose results are most effective (travel agencies, social networks, brochures, etc.).

Other aspects that may influence the design of the strategy are the way of visiting the museum (alone, with a couple, in a group) and the means of transportation. Through both (generally crossing both variables) information is obtained to guide the optimization of visiting times, tours of rooms or exhibitions, support in audio-visual technologies. With this, it is possible, e.g. to establish specific recommendations for the organization of the visit, without making major changes in the exhibitions.

This analysis should help museum managers, and by extension, cultural sites, to carry out strategies, both to attract casual travellers looking for leisure and entertainment, and to residents who are looking for a new product or service. It does not contrast this with the traditional mission of the museums, where the culture is conserved and transmitted to the visitors while they are exhibited.

It would be interesting to carry out an in-depth investigation of the rest of the variables that complete this study. For example, it may be worth knowing if residents spend more or less than non-residents. It would also be interesting to analyze how clusters behave regarding what is on offer. For example, to ascertain why residents visit one museum and not another and the justifications for choosing that visit.

The findings strongly support the theory of segmentation and positioning the cultural product (Cuadrado and Fresquet, 1999). However, this study is limited by some elements. It proposes a mechanism to detect the relationship between the groups and the factors of the visitors with arguments of value creation. Future studies could explore other possible link mechanisms between visitors and cultural attractions. For example, consumers can identify themselves with the institution by maintaining relationships with them and determine the factors to consume other products offered by the institution, such as temporary exhibitions or the institution's published materials.

Although the factor analysis showed concrete support for the association between the main variables, the data were cross-sectional, which prevented us from inferring causal relationships. Although we try to minimize these inconveniences by interviewing real clients immediately after they visit the museums, the data do not fully reflect the active and real-time reactions of the clients. In-depth interviews, focus groups and surveys would determine "a vision of the consumption process" (Ostrom *et al.*, 2010, p. 26). Therefore, there is an opportunity to reconfirm these research results and further explore these relationships with other alternatives, including the guided tour model, trying to introduce other factors, e.g. level of studies, income, repeat visitor or estimated visit times.

While our results focus on museums and the four existing management models have been taken into account, it can be said that according to the methodology applied, it is possible to generalize the findings. Though they may be limited in context, it suggests future research that will adopt a more rigorous sampling method to guarantee models.

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