

# Inclusive Language Policies for English as a Medium of Education, Interculturality and Multilingualism (ILaP-EMEIM)

SORAYA GARCÍA-SÁNCHEZ, MARÍA ESTHER RODRÍGUEZ GIL, BIANCA M. SANDU & CARMEN LUJÁN-GARCÍA



## Research Cluster Overview

ERUA thematic area: Interculturality & multilingualism (led by ULPGC with UP8)

The Inclusive Language Policies for English as a Medium of Education, Interculturality, and Multilingualism (ILaP-EMEIM) cluster develops and implements inclusive language policies and pedagogical strategies that:

- enhance intercultural communication
- support plurilingual competencies
- promote equitable access to education, and
- foster global knowledge building

The cluster adopts an interdisciplinary approach, linking experts in applied linguistics, education, motivation, intercultural communication, and language policy across Universidad de Las Palmas de Gran Canaria, Université Paris 8, New Bulgarian University, and Mykolas Romeris University.

## Main Outcomes

- Comparative multilingual policy frameworks for higher education
- Inclusive models for EMI/EME, CLIL, ESP/LSP
- Integration of LLMI in applied linguistics research
- Publications and workshops fostering pluriliteracy and global citizenship

## Selected Projects

- Pg Diploma in EMI, Multimodal Communication & Technologies
- Peer Teaching & EMI Project in ERUA
- CICI Courses: English, French, Spanish, Polish
- Beyond Language: Activating Motivational Intelligence for Learning



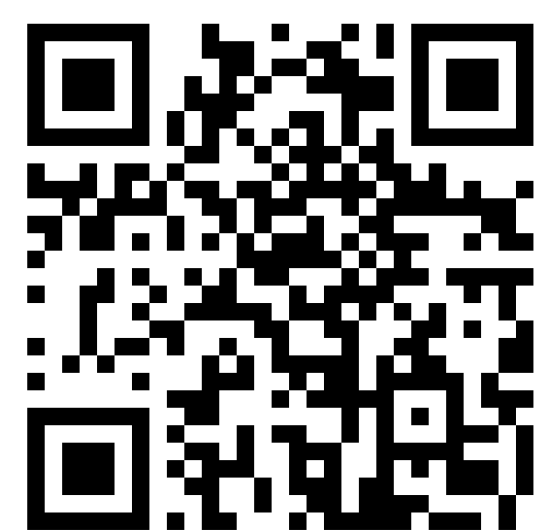
5th International EAPCRETE Conference



V Simposio del Grupo Regional ICLHE Spain



Towards International Programmes in Higher Education: Peer Teaching & EMI



Workshop at ULPGC Supports Spanish Teachers Working with Migrants



Fórmate, comunica y acredítate en un contexto plurilingüe, intercultural e internacional

**VIDEO: ¿Cómo acreditarme o reconocer mi certificado de idiomas en la ULPGC?**

La ULPGC ofrece cursos y talleres de diferentes idiomas europeos y niveles, según el Marco Común Europeo de Referencia para las Lenguas (MCER) del Consejo de Europa, así como de japonés, chino y coreano en los institutos oficiales. Puedes acceder a toda la propuesta formativa en idiomas en los siguientes enlaces:

1. Cursos de Idiomas y Comunicación Internacional (CICI ULPGC)
2. Cursos del Aula de Idiomas (ULPGC)
3. Centro de Recursos para el Aprendizaje Autónomo de Lenguas (CRAAL)
4. Fcnañol: Winter School + Summer School

Ma Europeo de las Lenguas 26 de Septiembre

**IF YOU CAN DREAM IT, YOU CAN ACHIEVE IT:**

International winged stories

## Main Research Objectives

- Address the challenges of multilingualism and interculturality in international higher education.
- Advance inclusive, multilingual pedagogies in EMI/EME, CLIL, and ESP/LSP contexts.
- Develop motivational intelligence frameworks (LLMI) to support learner engagement and well-being.
- Create policy models for multilingual governance within European University Alliances (ERUA, EUniWell, NEOLAiA, FOREU4ALL).

## Key Research Strands

<b>Strand 1. Language Policy, Interculturality and Multilingualism</b>  Focus: governance, policy analysis, intercultural training	<b>Strand 2. Language for Academic &amp; Specific Purposes (LAP/LSP)</b>  Focus: curriculum design, digital tools, needs analysis Languages: English, French, Spanish
<b>Strand 3. English as a Lingua Franca, Global Knowledge &amp; Pluriliteracies</b>  Focus: ELF use, intercultural collaboration, global competence	<b>Strand 4. Language Learning Motivational Intelligence (LLMI) &amp; Life Capital</b>  Focus: person-in-context approaches to motivation and engagement

## Prospect Actions (2025–2026)

- Launch Pg Diploma in EMI, Multimodal Communication & Technologies
- Conduct comparative policy analysis (ERUA, EUniWell, NEOLAiA)
- Implement Peer Teaching & EMI Project
- Develop intercultural communication training
- Organise ERUA symposium on multilingual policy

## Selected Publications

Sandu, B. M., Lesuisse, M., & García-Sánchez, S. (2025). Thriving through motivational intelligence: An intervention programme based on Life Capital, Mindset and Vision. TESOL Quarterly. <https://doi.org/10.1002/tesq.3413>  
(Linked to Strand 4: Language Learning Motivational Intelligence and Life Capital)

García-Sánchez, S., & Rodríguez-Gil, M. E. (in press). Innovating EMI practice: Structured mentoring and peer teaching for internationalised higher education. In M. Doran & J. Rieker (Eds.), Innovations in EMI Faculty Professional Development. Connecting Programme Design, Implementation, and Impact. Springer.  
(Linked to Strand 1: Language Policy, Interculturality and Multilingualism)

## Team

Lead Institution: Universidad de Las Palmas de Gran Canaria (ULPGC)  
Partner Institutions: Université Paris 8 (UP8), New Bulgarian University (NBU), Mykolas Romeris University (MRU), University of Edinburgh  
Principal Investigator: Prof. Soraya García-Sánchez (ULPGC)  
Coordinators: Carmen Luján-García (ULPGC), Hanane Boutenbat (UP8), Bianca Manuela Sandu (ULPGC)

**Keywords:** Applied Linguistics | Language Policy | EMI/EME | Multilingualism | Intercultural Communication | CLIL | ESP/LSP | Pluriliteracies | LLMI

